# June Activity Calendar

# BUGS

| Sunday | Monday   | Tuesday   | Wednesday  | Thursday   | Friday  | Saturday  |
|--------|--|---|--|--|---|---|
| B      | 2. "1,2,3 (hold up 3<br>fingers)<br>There's a bug on me!<br>Where did it go? (brush<br>your sleeve off)<br>I don't know!"  | 3. Cut green paper into<br>leaf shapes. Give your<br>child a single hole-<br>punch to punch holes<br>like a bug is eating the<br>leaves! Great fine-<br>motor activity! | 4. Purchase different<br>sizes of plastic bugs and<br>let your child press<br>them into playdough to<br>make bug fossils!  | 5.<br>ACTIVITY PAGE<br><u>Little Bug Goes</u><br><u>for a Walk</u> |   | 7. Weekend Wrap-Up<br>Visit your local library<br>and check out some<br>fiction and non-fiction<br>books on bugs and<br>insects to read with<br>your child! |
| B.     | 9. Build a bug! Lay out<br>various shapes and types or<br>paper; leaves; small sticks;<br>rocks; basically, anything<br>you can find and some glue<br>and string. Tell your child<br>to make their own unique<br>bugs! | 10. Teach patterning<br>with different color<br>pompoms while<br>pretending to make a<br>caterpillar. See if your<br>child can copy your<br>pattern!                    | 11. Bees dance to<br>communicate. Have<br>your child make up<br>different dance moves<br>to let you know what<br>they want. Shaking<br>their hips might mean<br>they want a milkshake!   | 12.<br>ACTIVITY PAGE<br>"Butterfly Feet"                           | 13. Help your child<br>spread cream cheese or<br>peanut butter on a half<br>stalk of celery and then<br>sprinkle raisins, or "bugs"<br>on top and enjoy eating<br>bugs on a log!                    | 14. Weekend Wrap-Up<br>Read about bugs and<br>insects and then take a<br>walk around your<br>neighborhood and look<br>for bugs!                             |
| 15.    | 16. Butterfly wings are<br>symmetrical, the same on<br>each side. Play a listening<br>game with your child where<br>you clap your hands in a<br>pattern and they repeat<br>exactly the same pattern!                   | out and play a game. If a<br>family member is handed<br>a bug, they must pretend<br>to fly away and stop  | 18. Let your child spray<br>bug spray wherever they<br>like outside! Simply give<br>them a spray bottle filled<br>with food-colored water<br>and they can spray away<br>all of the bugs! | 19.<br>ACTIVITY PAGE<br>"Insect Bingo"                             | 20. Make a web out of<br>painter's tape across a<br>door frame. Let your child<br>throw different colored<br>pompom balls at the paint<br>to see if their "bugs" get<br>caught in the spider's web! | drizzled with honey for   |
| 22.    | 23. Show your child how to<br>roll different colors of<br>playdough into small balls<br>and then make patterns in a<br>row to make a variety of<br>caterpillars!   | 24. Write the letters of<br>your child's name on<br>water bottle lids. Let them<br>use a flyswatter to "swat"   | 25. Pour a bag of<br>Honeycomb cereal and<br>some raisins in a large<br>bowl. Give your child<br>some tweezers or tongs<br>to take out the bees!   | 26.<br>ACTIVITY PAGE<br>"A Home for a Bug"                         | 27. Simon says- crawl like<br>a ladybug; buzz like a bee;<br>flutter like a butterfly; hop<br>like a grasshopper; and<br>any other bug moves you<br>can think of!                                   | 28. Weekend Wrap-Up<br>Today, grab some books,<br>read with your child and<br>be "snug as a bug in a<br>rug!" Ever heard of that<br>saying??                |
| 29.    | 30. Bugs are attracted to<br>plants and flowers. Help<br>your child make a small<br>flower garden and watch<br>all of the bugs that come<br>and visit!   | Calendar created by: Dr. Pamela B Connor- Educational Trainer and Consultant<br>Calendar Translated by: Manuela Rodriguez<br>Books the Bushels Energies                 |  |  |   |   |



#### Little Bug Goes for a Walk

What is Little Bug doing? Where is he going? You can ask these and many more questions when you share this wordless picture book with your child. The pictures show that Little Bug is going on an adventure, and your child gets to decide what that adventure is every time you "read" this book together. What a fun way to explore the world of storytelling with your child!





## **Butterfly Walk**

Summertime and butterflies! What is better than that! Lay some white butcher paper on your driveway or any flat surface near your home. Pour different paint colors in aluminum pie tins along the sides of the paper. Let your child put their feet and hands in the paint. Have them place their feet placed side-by-side and their hands with thumbs side-by-side and fingers spread. When they are done making their butterfly prints and the paint is dry, your child can go back and add the torsos, eyes, and antennas to their butterflies and now your whole family has a butterfly walkway to enjoy until the rain washes it away!





## **Insect Bingo**

Create a BINGO grid on a large sheet of butcher paper, posterboard, or even the back of a large paper bag. The grid will be 4 columns and 4 rows. At the top of the grid, put the letters B-U-G-S across the columns. Let your child help you draw and color different bugs that you see throughout the day- bees, ladybugs, ants, butterflies, even roaches- into each square of the grid. Every day, tell your child to remember any bugs they see and then let them draw a big X over one bug that they saw each day on the BINGO card. When a row is complete, your child gets to yell "BUGS" and win a special dessert after dinner!





#### A Home for a Bug

Insects and bugs do not want to be confined. They find a place to live out in nature, but your child can make their "place" a "home". Go outside and discover areas in your yard, flowerbed, or any area with plants near your home. Let your child observe the bugs and then tell them that they are going to make a home for the bugs. What might the bugs like? Some twinkle lights so they can see in the dark? Some extra rocks to climb on? Some leaves to lay on? Let your child's imagination run wild and make a beautiful home for the bugs outside of their home!

