



Stuart J. Murphy's
MathStart®

Get Up and Go!
Level 2 / Ages 6+
Timelines



Constructing and interpreting timelines helps children determine elapsed time using such skills as adding on to find sums.

Story Description

The puppy is worried. Will his Little Girl be ready to go to school on time? First there's a five-minute snuggle with Teddy. Then another three minutes spent washing up, and eight minutes for breakfast. And there's still so much more to do! Pup creates a colorful timeline to help keep track. Constructing and interpreting timelines helps children determine elapsed time using such skills as adding on to find sums.

Illustrated by Diane Greenfield.

Activities

- ☑ Encourage your child (or students) to tell the story using math vocabulary such as "time," "minutes," "plus," and "equals." Talk about which activities take more time and which take less time. How can you tell which take more time by looking at timelines?
- ☑ Have your child (or students) draw and color pictures of their own morning routines. Time the minutes needed for each activity and use strips of paper, string, or yarn to create personal timelines. Tape the pictures to the appropriate segments.
- ☑ Plan a party that will take place in the afternoon from 2:00 to 4:00. What has to be done beforehand? What activities will take place during the party? What has to be done after the party is over? Make a timeline of these activities.



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