April 2024

Activity Calendar



Activity Calenda	-	A La	T			_
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Eating Healthy		2 Have a healthy food taste test! Place small servings of fruits and	3 Create a healthy food bingo card. Each time your child eats a healthy	ACTIVITY PAGE	5 Cookies, ice cream, and other sweets don't have to be off limits.	6 Weekend Wrap-Up Read and repeat any of the activities you
	pickle, yellow sliced cheese, and a glass of white milk!	vegetables, blindfold your child, and see if they can figure out what they are eating!	food, mark off the square and a full row gets them a prize!	Vegetable Garden	Just tell your child they are "sometimes" foods!	did this week to learn how to eat healthy!
7 Staying Active	What better way to get	your child pop them with	10 Do the "Hokey- Pokey". Putting hands in and hands out. Feet in and feet out. Heads	11 ACTIVITY PAGE	12 Simon Says—touch your toes; jump up and down; run in place; do	13 Weekend Wrap-Up Read and repeat any of the activities you
	l'	a flyswatter. Cardio and strengthening muscles at the same time!		Let's Get Physical	10 jumping jacks—you get the picture! What a fun way to get moving!	did this week to learn ways to stay active!
14 Getting Rest	15 Make quiet time boxes made up of books,	16 Make good use of a toy wand and use it to	17 Create a sensory bin using a bag of lavender	18	19 Nothing like letting your child shine light in	20 Weekend Wrap-Up Read and repeat any of
2 2	puzzles, fidget toys, small		Epsom salt and some	ACTIVITY PAGE	their bed with a small	the activities you did th
	1	won't be able to fight the sleep fairy's magic!	pouring and measuring cups. Supervision is necessary but the scent will lead to a restful sleep	How to Stay Healthy	flashlight. They can quietly chase the light with their eyes until they fall asleep!	week that helped you get some rest!
21 Stopping Germs	22 Sing while washing	23 Blow into a handful of	•	25	26 Teach your child how	27 Weekend Wrap-Up
	wash our hands, our	your child how an	to sneeze and cough into the crease of their arm	ACTIVITY PAGE	to set an egg timer to 20 seconds each time they wash their hands. Now,	Read and repeat any o the activities you did this week to help you
E A	hands, our hands. The more we wash our hands, the healthier we'll be"	uncovered sneeze spreads germs everywhere!	where their elbow is to prevent the spread of germs!	Stop Spreading Germs!	they can "hear" and see how long 20 seconds really is!	stop spreading germs!
29 Help your child:	29 Help your child: BRUSH	30 Help your child:	Character Word: Compassion- concern for others			
DRINK LOTS OF WATER	THEIR TEETH!	LIMIT SCREEN TIME!	Calendar created by: Dr. Pamela B Connor, Educational Trainer and Consultant Calendar translated by: Manuela Rodriguez			



Vegetable Garden

This is a great fine motor activity for your child and they can learn about vegetables while playing! First, wrap a shoe box or tissue box with green wrapping paper and help your child paint or color the top of the covered box brown (this is the soil). Next, glue pictures or place stickers of different types of vegetables on the tops of popsicle sticks. Cut slits in rows on the top of the box that are big enough for the popsicle sticks to be placed into. Now, let your child plant their vegetables and pull them out when they have grown! Another way to use this box is to have your child plant their vegetables and then you ask them to hand you each one and help them learn the names of the vegetables. You can also tell them to pick one or two each day that they would like to try with their lunch or dinner!



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Let's Get Physical

Help your child build their muscles by lifting some weights! Let your child fill two sandwich Ziploc bags with rice, about halfway full. Stick each bag inside of a toilet paper roll. Next, cut two more toilet paper rolls in half. Turn each half so the openings are facing up and down. Take the side of the roll and cover the opening of one side of a toilet paper roll. Use packing tape to tape these two pieces together (don't worry how it looks, just seal it securely). Do this same action to the other opening of this toilet paper roll and then both opening of the second toilet paper roll. Now, give your child a roll of colored electrical or making tape and let them totally cover the entire roll and the side rolls. They can roll and twist and turn until all of the parts of the rolls are covered! Now, they have a set of dumbbells to lift and strengthen their biceps and triceps!



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How to Stay Healthy

by Helen Jaeger

A great way to help your child get ready to rest is to read a book with them. The book <u>How to Stay Healthy</u> is full of ideas and information and fun activities you can do with your child when they are not resting. One activity is simply called "Go take a walk" but this walk will let your child use their 5 senses. What do they **see** on the walk? What do they **hear** on the walk? What can they **feel** on the walk? What do they **smell** on the walk? Is there anything they can **taste** on the walk? When you return from the walk, ask your child how they feel. Calm? Happy? A walk is a great physical and mental activity for you and your child to do together. Look through the entire book to find more healthy activities to do with your child!



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Stop Spreading Germs!

This activity will help your child see how they spread germs and how they can stop spreading germs! First, pour some flour on a plate and have your child place their hands in the flour. Then, give them a few wooden blocks or toys and tell them to play with them. After a few minutes, show them how much of the flour is on the toys. Explain that the flour is like germs that we spread around if we don't wash our hands with soap and water. Now, have your child run their hands through running water. They will see that the flour becomes sticky on their hands but does not go away. Have your child add soap to their hands, rub hands together for 20 seconds, and then rinse. The flour (germs) are gone! Talk to your child about all of the important times to wash their hands- before and after they eat; after they go potty; and, especially after they may have coughed or sneezed into their hands!



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