



Stuart J. Murphy's
MathStart®

It's About Time
Level 1 / Ages 3+
Hours



Being able to read both analog (traditional) and digital clock faces is an important part of everyday life..

Story Description

The little boy's day starts at 7:00 A.M. with a great big stretch. Puppy stretches, too. By 8:00 A.M., it's off to school — "Good-bye Mom!" At 9:00 A.M., it's time to learn, and by 10:00 A.M., it's time to play with friends. The story follows the little boy throughout all 24 hours of his busy day, noting the time with an analog clock face and digital display that shows A.M and P.M. Lunch time! Dinner time! Bath time! Bedtime! When the boy is all tucked in for the night, friendly monsters come out to play. And then, before you know it, it's 7:00 A.M, and time to start another day. Being able to read both analog (traditional) and digital clock faces is an important part of everyday life.

Illustrated by John Speirs.

DC Standard 4.3, Measurement: Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.

Activities

- ☒ Explain to your child (or students) that a day has 24 hours. The hours from 12:00 midnight to 12:00 noon are called A.M. hours. The hours from 12:00 noon to 12:00 midnight are called P.M. hours.
- ☒ Before rereading the story, show your child (or class) analog and digital clocks. Explain that analog clocks have hands on the clock face, while digital clocks show time using just numbers. Then look for different types of clocks around the house or classroom.
- ☒ Have your child (or students) draw pictures of themselves doing various activities at different times of the day. Help them write the time on each picture.



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