



Stuart J. Murphy's  
**MathStart®**

**100 Days of Cool**  
**Level 2 / Ages 6+**  
**Numbers 1–100**



**Understanding the concept of 100 is a benchmark for children as they become familiar with percentages and place value.**

### Story Description

When Mrs. Lopez tells her class that they're going to celebrate "100 Days of School," Maggie hears "100 of Days of Cool" instead. Mrs. Lopez thinks that's a great idea, too. So for the next 100 days, Maggie, along with her buddies Nathan, Yoshi, and Scott, come up with 100 different ways to be cool. They wear funny glasses, fancy socks, decorate their bikes, even dress up in cloths from the wacky 1970s.

A number line is used to keep track of their progress.

Illustrated by John Bendall-Brunello.



### Activities

- ☒ Make a number line similar to the one shown in the book on a long, thin sheet of paper. Fold the number line in half and in half again. Use the folds to show how day 25 is  $\frac{1}{4}$  of the way to 100, day 50 is halfway, and day 75 is  $\frac{3}{4}$  of the way.
- ☒ Look at a calendar with your child or students. Starting on January 1, find the 100th day of the year. Together, make a guess in which month the day will fall. What day of the week will it be? Then see if you got it right. Try the same thing again, this time counting from today's date or from a child's birthday to find the 100th day.
- ☒ Give your child or a group of students a set of dominos. Have them try to make "trains" (lines of matching dominos) with exactly 100 dots. How many trains can they make?



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